

DATA ANALYSIS IN YOUR TEAM

TEAM _____

This self-assessment may be used to analyze the data conversations in your department or team. Be ready to provide specific and concrete examples to support your perceptions.

DATA ANALYSIS IN YOUR DEPARTMENT OR TEAM . . .	EVIDENCE THAT SUPPORTS YOUR PERCEPTIONS
<p>1. Is data analysis done using real-time (current) data at least once every two weeks?</p> <p>I ----- I ----- I Never Sometimes Always</p>	
<p>2. Do data analysis sessions use a decision-making process that enables participants to build on their work in previous sessions and not repeat the same issues over and over?</p> <p>I ----- I ----- I Never Sometimes Always</p>	
<p>3. Are team decisions captured in an easy-to-use template?</p> <p>I ----- I ----- I Never Sometimes Always</p>	

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<p>4. Do data analysis sessions dig down into the data to uncover whole class strengths and weaknesses as well as individual students' learning needs?</p> <p>I ----- I ----- I Never Sometimes Always</p>	
<p>5. Do data analysis sessions result in enrichments and interventions for individual students that can be re-directed frequently if they are not working?</p> <p>I ----- I ----- I Never Sometimes Always</p>	
<p>6. Do data analysis sessions result in improvements in subsequent instruction that are carried out at a high level of quality?</p> <p>I ----- I ----- I Never Sometimes Always</p>	

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<p>7. Do data analysis sessions have meaning for teachers (that is, do teachers believe them to be a worthwhile use of their time)?</p> <p>I ----- I ----- I</p> <p>Never Sometimes Always</p>	